

Feeding

Eat properly without risk of choking and risk to the user's health

N.B.: The descriptor includes meals and snacks

SUPPORT OR ASSISTANCE SERVICES

1.1	No intervention.....	<input type="checkbox"/>	—
1.2	Slight verification with or without adaptation	<input type="checkbox"/>	—
1.3	Help, monitor, remind, stimulate, supervise	<input type="checkbox"/>	—
1.4	Feed a baby	<input type="checkbox"/>	14
1.5	Teach a child to eat	<input type="checkbox"/>	6
1.6	Accompany or feed a user showing a risk or difficulty	<input type="checkbox"/>	9
1.7	Teach a user showing a risk or difficulty to eat	<input type="checkbox"/>	18
1.8	Initiate the gesture so that the user showing a risk or difficulty feeds himself or herself	<input type="checkbox"/>	13,5
1.9	Feed a user requiring a special technique	<input type="checkbox"/>	22,5
1.10	Apply invasive care (tube feeding)	<input type="checkbox"/>	30
1.11	Control the feeding of a user showing a risk or difficulty.....	<input type="checkbox"/>	22,5

Details :

Dressing

Choose proper clothes. Dress and undress properly. Same actions for any orthosis and prosthesis.

SUPPORT OR ASSISTANCE SERVICES

2.1	No intervention	<input type="checkbox"/>	—
2.2	Slight verification with or without adaptation.....	<input type="checkbox"/>	—
2.3	Help, monitor, stimulate, supervise, verify	<input type="checkbox"/>	—
2.4	Dress and undress a baby	<input type="checkbox"/>	2
2.5	Teach a child to dress and undress	<input type="checkbox"/>	2
2.6	Accompany, dress and undress a user showing a risk or difficulty.....	<input type="checkbox"/>	6
2.7	Teach a user showing a risk or difficulty to dress and undress.	<input type="checkbox"/>	6
2.8	Initiate the gesture so that the user showing a risk or difficulty dresses and undresses.....	<input type="checkbox"/>	4
2.9	Dress and undress a user requiring a special technique.....	<input type="checkbox"/>	10

Details :

Hygiene

Wash oneself (body, hair) properly.

SUPPORT OR ASSISTANCE SERVICES

- | | | | |
|-----|--|--------------------------|---|
| 3.1 | No intervention | <input type="checkbox"/> | — |
| 3.2 | Slight verification with or without adaptation..... | <input type="checkbox"/> | — |
| 3.3 | Help, monitor, prevent, remind, stimulate, supervise, verify..... | <input type="checkbox"/> | — |
| 3.4 | Wash a baby | <input type="checkbox"/> | 2 |
| 3.5 | Teach a child to wash | <input type="checkbox"/> | 2 |
| 3.6 | Accompany or wash a user showing a risk or difficulty..... | <input type="checkbox"/> | 4 |
| 3.7 | Teach a user showing a risk or difficulty to wash..... | <input type="checkbox"/> | 4 |
| 3.8 | Initiate the gesture so that the user showing a risk or difficulty
washes himself or herself..... | <input type="checkbox"/> | 4 |
| 3.9 | Wash a user requiring a special technique..... | <input type="checkbox"/> | 5 |

Details :

Hygiene (continued) Self-care
Examples: partial washing, daily activities (brushing teeth, combing hair, shaving, etc.) and periodical activities (nail maintenance, menstrual hygiene, etc.)

SUPPORT OR ASSISTANCE SERVICES

4.1	No intervention.....	<input type="checkbox"/>	—
4.2	Slight verification with or without adaptation.....	<input type="checkbox"/>	—
4.3	Help, monitor, prevent, remind, stimulate, supervise, verify.....	<input type="checkbox"/>	—
4.4	Perform self-care for a baby	<input type="checkbox"/>	2
4.5	Teach self-care to a child	<input type="checkbox"/>	2
4.6	Accompany or perform self-care for a user showing a risk or difficult.....	<input type="checkbox"/>	3
4.7	Teach a user showing a risk or difficulty to perform self-care..	<input type="checkbox"/>	3
4.8	Initiate the gesture so that the user showing a risk or difficulty performs self-care.....	<input type="checkbox"/>	2
4.9	Perform self-care for a user according to a special technique.	<input type="checkbox"/>	5

Details :

Elimination

Perform all activities related to that function.

Examples: going to the restroom, remove clothes, using the toilet and toilet paper, flushing the toilet, putting clothes back on, washing hands.

SUPPORT OR ASSISTANCE SERVICES

5.1	No intervention.....	<input type="checkbox"/>	—
5.2	Slight verification with or without adaptation.....	<input type="checkbox"/>	—
5.3	Monitor, prevent, remind, supervise	<input type="checkbox"/>	—
5.4	Change the diaper a baby.....	<input type="checkbox"/>	9
5.5	Toilet train a child	<input type="checkbox"/>	6
5.6	Accompany the user in elimination activities.....	<input type="checkbox"/>	6
5.7	Change the incontinence pants of a user.....	<input type="checkbox"/>	12
5.8	Toilet train a user showing a risk or difficulty	<input type="checkbox"/>	12
5.9	Help a user to eliminate according to a special technique.....	<input type="checkbox"/>	4
5.10	Apply techniques of invasive care for intestinal or bladder elimination.....	<input type="checkbox"/>	20

Details :

Mobility (transfers)

Have the mobility to transfer oneself (bath, chair, bed, toilet).

SUPPORT OR ASSISTANCE SERVICES

6.1	No intervention.....	<input type="checkbox"/>	—
6.2	Slight verification with or without adaptation.....	<input type="checkbox"/>	—
6.3	Monitor, remind, stimulate, supervise.....	<input type="checkbox"/>	—
6.4	Perform transfers of a baby	<input type="checkbox"/>	6
6.5	Accompany a user showing a risk or difficulty to perform his or her transfers.....	<input type="checkbox"/>	12
6.6	Perform transfers of a user showing a risk or difficulty.....	<input type="checkbox"/>	15

Details :

Mobility (move around)

Move around the environment of the resource safely.

SUPPORT OR ASSISTANCE SERVICES

7.1	No intervention.....	<input type="checkbox"/>	—
7.2	Slight verification with or without adaptation.....	<input type="checkbox"/>	—
7.3	Monitor, remind, stimulate, supervise.....	<input type="checkbox"/>	—
7.4	Teach a child to walk.....	<input type="checkbox"/>	3
7.5	Accompany a user showing a risk or difficulty in moving around.....	<input type="checkbox"/>	10
7.6	Teach a user showing a risk or difficulty to move around.....	<input type="checkbox"/>	8

Details :

Mobility (stairs)

Climb and go down stairs safely.

SUPPORT OR ASSISTANCE SERVICES

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|-----|---|--------------------------|---|
| 8.1 | No intervention..... | <input type="checkbox"/> | — |
| 8.2 | Slight verification with or without adaptation..... | <input type="checkbox"/> | — |
| 8.3 | Monitor, remind, stimulate, supervise..... | <input type="checkbox"/> | — |
| 8.4 | Teach a child to climb and go down stairs | <input type="checkbox"/> | 3 |
| 8.5 | Accompany a user showing a risk or difficulty to climb and go down stairs | <input type="checkbox"/> | 6 |

Details :

Conduct (impulses) : Control impulses

Examples: febrile agitation, physical aggressiveness, sexual aggressiveness, verbal aggressiveness, hyperactive behaviour, inappropriate sexual behaviour, compulsion, anger fit, disturbing, intrusive wandering, low tolerance to frustration, running away, impulsiveness, irritability, acting-out, unchecked use of alcohol-drug-gaming-Internet, vandalism, theft.

SUPPORT OR ASSISTANCE SERVICES

9.1	No intervention.....	<input type="checkbox"/>	—
9.2	Slight verification with or without adaptation.....	<input type="checkbox"/>	—
9.3	Help, advise, monitor, prevent, remind, supervise	<input type="checkbox"/>	—
9.4	Teach a user to manage his or her impulsiveness	<input type="checkbox"/>	6
9.5	Make the environment safe.....	<input type="checkbox"/>	4,5
9.6	Accompany or teach a user showing a risk or difficulty to control impulsiveness	<input type="checkbox"/>	30
9.7	Control a user's misconduct	<input type="checkbox"/>	30

Details :

Conduct (emotions) : Control Emotions
Examples: mood swings, threatening anticipations, apprehension, sleep disorder, excessive exuberance or sadness, extreme fatigue, excessive worrying, hypersensitivity, emotional lability, lack of interest, mutism, obsession, fear, withdrawal, somatization, excessive verbalization.

SUPPORT OR ASSISTANCE SERVICES

10.1	No intervention.....	<input type="checkbox"/>	—
10.2	Slight verification with or without adaptation.....	<input type="checkbox"/>	—
10.3	Help, advise, monitor, encourage, prevent, remind, reassure, supervise.....	<input type="checkbox"/>	—
10.4	Promote the experience of various kinds of activities.....	<input type="checkbox"/>	—
10.5	Teach a user to manage emotions.....	<input type="checkbox"/>	6
10.6	Accompany or teach a user showing a risk or difficulty to control emotions	<input type="checkbox"/>	30
10.7	Control the user’s emotional disorders.....	<input type="checkbox"/>	30

Details :

Conduct (self-destructive behaviours) : Control self-destructive behaviours
Examples: self-mutilation, suicidal ideas-gestures, eating disorders.

SUPPORT OR ASSISTANCE SERVICES

12.1	No intervention.....	<input type="checkbox"/>	—
12.2	Slight verification with or without adaptation.....	<input type="checkbox"/>	—
12.3	Help, assure, advise, monitor, observe, supervise	<input type="checkbox"/>	—
12.4	Be attentive and vigilant as to the user's self-destructive behaviours	<input type="checkbox"/>	—
12.5	Make the environment safe for the user.....	<input type="checkbox"/>	4,5
12.6	Teach a user showing a risk or difficulty to control self-destructive behaviours.....	<input type="checkbox"/>	30
12.7	Control the user's self-destructive behaviours.....	<input type="checkbox"/>	30

Details :

Integration

Attendance and maintenance of user in his or her integration activities (school-work-other).

SUPPORT OR ASSISTANCE SERVICES

13.1	No intervention.....	<input type="checkbox"/>	—
13.2	Slight verification with or without adaptation.....	<input type="checkbox"/>	—
13.3	Help, advise, monitor, encourage, promote, stimulate, supervise.....	<input type="checkbox"/>	—
13.4	Teach the user to perform activities related to school-work-other attendance.....	<input type="checkbox"/>	4
13.5	Accompany or teach a user showing a risk or difficulty to perform activities related to school-work-other attendance.....	<input type="checkbox"/>	15
13.6	Control the user's regular attendance in school-work-other activities.....	<input type="checkbox"/>	20

Details :

Physical (medications)
Distribution and administration of medications

SUPPORT OR ASSISTANCE SERVICES

15.1	No intervention	<input type="checkbox"/>	—
15.2	Slight verification with or without adaptation of medication intake.....	<input type="checkbox"/>	—
15.3	Help, observe, remind, stimulate, supervise	<input type="checkbox"/>	—
15.4	Distribute medications.....	<input type="checkbox"/>	—
15.5	Administer prescribed medications.....	<input type="checkbox"/>	6
15.6	Administer medications requiring supervision	<input type="checkbox"/>	8

Details :

Appointments

Accompany the user to appointments of a psychosocial or family nature or for school-work-other, or with health professionals or for outside activities.

N.B.: Count 3 hours for an appointment

SUPPORT OR ASSISTANCE SERVICES

- | | | | |
|------|---|--------------------------|---|
| 17.1 | No intervention | <input type="checkbox"/> | — |
| 17.2 | Slight verification with or without adaptation..... | <input type="checkbox"/> | — |
| 17.3 | Help, monitor, encourage, promote, remind | <input type="checkbox"/> | — |
| 17.4 | Accompany the user less than once per month to appointments..... | <input type="checkbox"/> | — |
| 17.5 | Accompany the user once or twice per month to appointments..... | <input type="checkbox"/> | 2 |
| 17.6 | Accompany the user more than twice but up to 4 times per month to appointments..... | <input type="checkbox"/> | 4 |
| 17.7 | Accompany the user more than 4 times or more to appointments..... | <input type="checkbox"/> | 5 |

Details :
